

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

Paper reference

1IN0/2F

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Daily life

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Lei è in un ristorante in Italia e parla con il cameriere/la cameriera.

1	<i>Buongiorno, mi dica!</i> Allow the candidate to say that s/he wants the menu.
2	<i>Che cosa desidera mangiare?</i> Allow the candidate to say what s/he wants to eat.
3	<i>!</i> <i>Che cosa prende da bere?</i> Allow the candidate to say what s/he wants to drink.
4	<i>Che cosa pensa della cucina italiana?</i> Allow the candidate to say what s/he thinks about Italian food. <i>Interessante!</i>
5	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask you what desserts there are. <i>Give an appropriate brief response.</i>

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Italian

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STIMULUS FR2

Topic: Ambitions

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

Lei parla delle Sue ambizioni per il futuro con un professore in Italia.

1	<i>Che tipo di lavoro vuole fare?</i> Allow the candidate to say what kind of work s/he wants to do.
2	<i>Quale materia preferisce studiare?</i> Allow the candidate to say what his/her favourite subject is. <i>Capisco!</i>
3	<i>!</i> <i>Dove vuole lavorare in futuro?</i> Allow the candidate to say where s/he wants to work in the future.
4	<i>Che cosa pensa dell'università?</i> Allow the candidate to give his/her opinion about university. <i>Interessante!</i>
5	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask how many students there are. <i>Give an appropriate brief response.</i>

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Italian

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- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: What school is like

Instructions to teacher

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Parli della vita a scuola con il tuo amico italiano/la tua amica italiana.

1	<i>A che ora iniziano le lezioni nella tua scuola?</i> Allow the candidate to say at what time lessons start.
2	<i>Che cosa pensi della tua divisa scolastica?</i> Allow the candidate to express his/her opinion on school uniform. <i>Interessante!</i>
3	<i>!</i> <i>Qual è la tua materia preferita?</i> Allow the candidate to say what his/her favorite subject is.
4	<i>Che cosa fai durante la pausa pranzo?</i> Allow the candidate to say what s/he does during lunch break.
5	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask how you get to school. <i>Give an appropriate brief response.</i>

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Italian

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Task 1: Role play

Instructions to the teacher

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- This is **STIMULUS FR4**

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STIMULUS FR4

Topic: Holidays

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Lei è in un'agenzia di viaggi in Italia per prenotare una vacanza e parla con un impiegato/un'impiegata.

1	<i>Buongiorno, mi dica!</i> Allow the candidate to say where s/he wants to go.
2	<i>Perché ci vuole andare?</i> Allow the candidate to say why s/he wants to go there.
3	<i>!</i> <i>Quando vuole partire?</i> Allow the candidate to say when s/he wants to go. <i>Ottimo!</i>
4	<i>Quanto tempo vuole rimanere?</i> Allow the candidate to say how long s/he wants to stay.
5	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask how much it costs. <i>Give an appropriate brief response.</i>

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Italian

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Task 1: Role play

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Foundation Tier

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- This is **STIMULUS FR5**

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Lei è in un negozio di abbigliamento a Roma. Parla con un commesso/una commessa.

1	<i>Buongiorno, mi dica!</i> Allow the candidate to say what clothes s/he wants to buy.
2	<i>Come lo/la/li/le preferisce?</i> Allow the candidate to describe the item s/he wants to buy. <i>Capisco!</i>
3	<i>!</i> <i>Come vuole pagare?</i> Allow the candidate to say how s/he will pay.
4	<i>Che cosa pensa del nostro negozio?</i> Allow the candidate to express his/her opinion.
5	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask at what time the shop closes. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

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- This is **STIMULUS FR6**

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STIMULUS FR6

Topic: School activities

Instructions to teacher

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions, but questions may be repeated.

Begin the role play with the following introduction:

Parli della tua scuola con il tuo amico italiano/la tua amica italiana.

1	<i>Quali lezioni hai oggi?</i> Allow the candidate to say what lessons s/he has today.
2	<i>Quanto dura una lezione?</i> Allow the candidate to say how long each lesson lasts. <i>Capisco!</i>
3	<i>!</i> <i>Quali sport puoi fare a scuola?</i> Allow the candidate to say what sports are on offer.
4	<i>Che cosa pensi dei tuoi professori?</i> Allow the candidate to express his/her opinion.
5	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask about lunchtime activities. <i>Give an appropriate brief response.</i>

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Italian

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Task 1: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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- This is **STIMULUS FR7**

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STIMULUS FR7

Topic: Work

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

Lei è in un albergo a Firenze. Cerca lavoro per l'estate. Parla con il direttore/la direttrice dell'albergo.

1	<i>Mi dica, che lavoro vuole fare nel nostro albergo?</i> Allow the candidate to say what job s/he wants to do.
2	<i>Perché vuole fare questo lavoro?</i> Allow the candidate to say why s/he wants to do this job. <i>Va bene!</i>
3	<i>!</i> <i>Qual è la Sua data di nascita?</i> Allow the candidate to say his/her date of birth.
4	<i>Per quanto tempo vuole lavorare?</i> Allow the candidate to say how long s/he wants to work.
5	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask a question about working hours. <i>Give an appropriate brief response.</i>

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

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- This is **STIMULUS FR8**

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STIMULUS FR8

Topic: Cultural life

Instructions to teacher

- Address the candidate as *tu*.
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Begin the role play with the following introduction:

Vuoi andare a un concerto con il tuo amico italiano/la tua amica italiana.

1	<i>A che ora inizia il concerto stasera?</i> Allow the candidate to say when the concert starts.
2	<i>Che musica ti piace ascoltare?</i> Allow the candidate to say what music s/he likes to listen to. <i>Che bello!</i>
3	<i>!</i> <i>Come andiamo al concerto?</i> Allow the candidate to say how you are getting to the concert.
4	<i>Quanto dura il concerto?</i> Allow the candidate to say how long the concert lasts.
5	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask about eating arrangements. <i>Give an appropriate brief response.</i>

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Italian

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Task 1: Role play

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Foundation Tier

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STIMULUS FR9

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

Lei parla della città con un ospite dell'albergo.

1	<i>Com'è questa città?</i> Allow the candidate to describe the town. <i>Interessante!</i>
2	<i>Quali attività si possono fare la sera?</i> Allow the candidate to say what is possible to do in the evening.
3	<i>!</i> <i>Dov'è il Duomo?</i> Allow the candidate to say where the cathedral is.
4	<i>Che tempo fa in estate?</i> Allow the candidate to say what the weather is like in summer.
5	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask where you live. <i>Give an appropriate brief response.</i>

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Task 1: Role play

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STIMULUS FR10

Topic: Who am I?

Instructions to teacher

- Address the candidate as *tu*.
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Begin the role play with the following introduction:

Sei in Italia e organizzzi una serata con il tuo amico italiano/la tua amica italiana.

1	<i>Che cosa vuoi fare stasera in città?</i> Allow the candidate to say what s/he wants to do.
2	<i>Perché vuoi fare questa attività?</i> Allow the candidate to say why s/he wants to do this activity.
3	<i>!</i> <i>A che ora andiamo?</i> Allow the candidate to say what time s/he wants to go. <i>Ho capito!</i>
4	<i>Quali vestiti ti metti?</i> Allow the candidate to say what s/he is going to wear.
5	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask how you are going to get there. <i>Give an appropriate brief response.</i>